



WELCOME PACKAGE FOR SCHOOLS

A short guideline



What is NEMESIS?

NEMESIS is a European project that brings together education and social innovation. It is the first ever model, tried and tested by teachers, of Social Innovation Education in Europe.

"Social Innovation Education is a collaborative and collective learning process that develops competences in students to build social relationships and take innovative action, which drives social change for a more democratic and sustainable society".

NEMESIS represents a new approach towards the attainment of social innovation skills by combining innovative learning models, open technologies, and participatory relations and processes. The objective is to foster entrepreneurial mindsets and creative thinking among primary and secondary students, allowing them to become the social innovators of tomorrow.

Our approach supports the Sustainable Development Goals and is the first ever model, tried and tested by teachers, of Social Innovation Education in Europe.

Social Innovation Competences

Competences fall under three categories following our working definition on Social Innovation Education:

- The ability to identify opportunities that create social value.
- The ability to form and value new cohesive relations and collaborations.
- The ability to take a concrete course of action achieving collective outcomes for the benefit of society, at the same time, shifting people's viewpoint from 'me' to 'us' and eventually to 'all of us'.

Key elements

The key elements of NEMESIS are:



Co - Creation Labs

A diverse group of stakeholders use and develop competences through projects to help social issues.



Social innovation Practitioners

A community of passionate social innovators offering inspiration and guidance to student's social Innovation journeys.



Social Innovation open learning platform

Provides an online space for sharing resources & online community for sharing practice.

Outcomes

- Students become co-creators of their own learning; they practice and develop Social Innovation competences ; they are empowered to take risks, ask questions and make mistakes in their attempt to influence positive change in their schools and communities developing thus a sense of agency, ownership and responsibility towards their own learning.
- Educators participate in an innovative community and develop their teaching practice.
- Local businesses and community members get to know & work with school children.
- School leaders are given the opportunity to try out an alternative business model.



Raquel
Student, AEMaia (Portugal)

"Contacting and exchanging ideas with experienced people is a great idea because they help us improve and put our own ideas into practice. These ideas will be very important in our school's future. So it's been really interesting and educational".



Lina Azzayakh
Student, Ruffi School (France)

"We learned how to hold the camera and make interviews. We gathered different points of view and this is a good thing".



Ana Echevarría
Teacher, Los Albares (Spain)

"I joined NEMESIS because education should be more focused on the students and society. Students should be conscious of the problems they have around themselves and they have to think about how they can solve those problems. NEMESIS is a tool to work on this idea".



Aline Santos
Teacher, AEMaia (Portugal)

"I joined NEMESIS because we should be teaching students how to be more autonomous, collaborative and make them think critically about their surroundings, make an impact, grow happy and be aware of the importance of their actions in the world".



Daniel
Student, AEMaia (Portugal)

"Our project is really interesting because it enables us to solve things in our own way".



Leyre Rafael
Student, Los Albares School (Spain)

"For me NEMESIS is something important because it has improved the school and has taught us to take care of nature".



Jen Wall
Social Enterprise International
(England)

"I've spent ten years in schools teaching; I'm working with enterprise education, which I love, but I think that maybe we should bring something more caring into the world. We should teach the children to not only be successful in business but being successful with everyone, as a whole, with their community."



Fred Verboon
Director of the European School Heads
Association (Netherlands)

"Education today is mostly based on knowledge acquirement. We think that in the next ten years schools should focus more on the acquirements of competences and skills".

New playground

Zaragoza (Spain)

Los Albares is a colourful, spacious school in La Puebla de Alfindén, a small village near Zaragoza (Spain). Being a fairly new facility, they have a very big schoolyard but a rather empty one – lots of free space with no clear use.

For years, teachers and students alike made suggestions – a garden! a playground! – but they seemed to go nowhere. That is, until the tools and inspiration by NEMESIS helped them to turn their wish into reality: they'll build their new playground in a collaborative way.

The process is still going on, now more focused on the practicalities. Co-creation labs happen once a week and the feedback between all participants is constant (students' representatives make sure everything discussed goes back to the classes, to make sure the feedback and new ideas are heard).

[Watch the video](#)

Forever fashion

Rotherham (UK)

Forever Fashion is an attempt to address issues of disposable, fast fashion where we don't hang on to items for very long. It's a concerted effort and ongoing discussion on how they can make good use of unwanted clothes to prolong their life. Fifty-eight students aged 8 to 9 years-olds are participating in the project with their ideas and enthusiasm.

Fifty-eight students aged 8 to 9 years-olds are participating in the project with their ideas and enthusiasm. Six of them are also included in the co-creation labs with parents, teachers and other members of the community. Up to now, the community have decided to hold a clothing exchange to reduce the number of items that are thrown away when the current owner no longer has a need for them.

[Read more](#)

There will also be a mini fashion show and photographs of staff members wearing hand-me-downs and second-hand clothing with pride, as there currently is stigma attached to wearing old clothing. The parents and children will be encouraged to bring in a bag of unwanted clothing (to be sorted onto rails), then refill their bag with whatever they choose!

Understanding the visually impaired

Thessaloniki (Greece)

First Experimental Primary School of Thessaloniki sits very close to Helios School, a facility for blind children. So close that they even organised shared music lessons for their students. It was therefore no surprise that, when asked to think about problems in their neighbourhood, their attention quickly shifted to the difficulties of visually impaired people.

According to their ages, they resorted to literature, cinema, and arts to learn about other's experiences; took walks around the area and noticed all difficulties for disabled people -like non-adapted crossings or car owners parking on the wheelchair ramps; and started working together with the Helios School students, learning Braille and playing sports together (goalball, a sport specially designed for blind and visually impaired people).

The project is now moving onto the stage of planning actual interventions. Students are now getting organised to interview disabled people in the neighbourhood to understand how they cope with problems and what would they need to improve the quality of their life.

[Read more](#)

[More projects](#)



What will I obtain?

- Inspiring social innovation projects
- Contacts with social innovation practitioners
- Social innovation training for teachers
- Classroom ready material
- Guidance to manage change at schools
- A community of like minded colleagues

What is expected from me?

- Submit basic information: co-lab registration form, meeting minutes and project planner.
- Upload resources on NEMESIS platform.
- Share short updates on project blog.
- Upload content related to the project/network.
- Participate in online discussions.

How to join

Write us an email: hello@nemesi-edu.eu

Contact

Subscribe to our newsletter: go to <https://nemesi-edu.eu/contact/> or scan the QR code below



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NEMESIS Project

Find a partner in your country

France

Les Têtes de l'Art – Marseille

Email: contact@lestetesdelart.fr

Germany

Innovation in Learning Institute. Friedrich-Alexander Universität Erlangen Nürnberg (FAU)

Email: aristidis.protopsaltis@ili.fau.de

Greece

Borume - Athens

Email: amoatsou@gmail.com
Email: alex.theodoridis@gmail.com

Regional Directorate of Primary and Secondary Education of Central Macedonia (KMAKEDPDE) – Central Macedonia

Email: nickaman4@gmail.com

STIMMULI for Social Change – Thessaloniki

Email: ioanna.garefi@stimuli.eu

Portugal

Agrupamento de Escolas da Maia (AEMaia) – Maia

Email: aline.santos@aemaia.com

Spain

ZEMOS98/ASOCCE – Seville

Email: nemesi@zemos98.org

Healthapp – Barcelona

Email: info@bcnhealthapp.com

Los Albares – Zaragoza

Email: abechevarria@ceiplosalbares.com

VALNALÓN - Asturias

Email: ivan@valnalon.com

The Netherlands

European School Heads Association - Utrecht

Email: ifredverboon@gmail.com

United Kingdom

Generation Generous

Email: nma@generationgenerous.com

Herringthorpe Junior School – Rotherham

Email: herringthorpe@willowtreeacademy.org

Social Enterprise International

Email: cliff@socialenterprise.co.uk