

NEMESIS, empowering the changemakers of tomorrow

[NEMESIS](#) is an innovative educational model that brings social innovation learnings and skills to primary and secondary schools in different countries of Europe. Its aim is to develop participatory processes that actively involve primary and secondary school pupils; and it does so by using methodologies and open technologies leading them to acquire capacities and competences that will help them to be the active citizens of tomorrow.

Those schools joining NEMESIS will set a [Co-Creation Lab](#), which is the main tool to activate meaningful participatory processes towards the personal growth of pupils and the improvement of the environment of the school. The Co-Creation labs are gathering pupils, parents and teachers, but also what NEMESIS has called Social Innovation Practitioners (SIPs): other stakeholders from the community surrounding the school bringing learnings and ways of doing that help to create enriching laboratories. These spaces foster creative thinking to find community based solutions to those challenges identified by the participants in the Co-Creation Labs. By doing that, pupils acquire 'learning to learn' capacities, awareness about their environment and critical thinking competences.

A meaningful participation results in a growth of the individual and collective self-esteem of those taking the time and effort to participate. And that is what NEMESIS is aiming, to create the conditions to develop entrepreneurial mindsets in a broad sense. As Margherita Begacilupo points out, "being entrepreneurial is about creating value for others. That value can be commercial, cultural or social, but it does not necessarily have to be new." Thus, social innovation, in the context of NEMESIS, stands for those actions which help us build a more sustainable environment, connected to the needs and challenges that the schools and its surroundings (parks, local businesses, public infrastructures, etc) face in the close future. By engaging pupils in this process, the project fosters their willingness and capacity to transform their close reality, making them realise that they have a responsibility over the way the neighborhood is developed.

NEMESIS is about to start its first pilot phase: schools in Greece, UK, Spain, Portugal and France will test the Co-Creation Labs in order to identify its possibilities, strengths and weaknesses. This will result in the production of contents that will help to improve the second pilot phase starting September 2019. Finally, this will lead to the self-replicability of

the Co-Creation Labs beyond the limits of the project itself; any school will have the possibility of taking the educational model proposed by NEMESIS and adapt it to its specific needs and context. What starts as a space led by specific teachers with a group of students will end up being part of the educational model of the school itself; NEMESIS aims to introduce social innovation ways of doing as a cross-cutting tool to promote self-efficacy among students of all ages.

NEMESIS stands for “Novel Educational Model Enabling Social Innovation Skills”, and it is a project funded by a Horizon2020 grant and coordinated by the Innovation in Learning Institute based in the [Friedrich-Alexander Universität Erlangen Nürnberg](#). Its partners are [STIMMULI](#) (Greece), [Valnalón](#) (Spain), [Social Enterprise International](#) (UK), [ZEMOS98](#) (Spain) and [European Schools Head Association](#) (Netherlands). The educational institutions involved in the project are Regional Directorate of Primary and Secondary Education of Central Macedonia (Greece), [CEIP Los Albares](#) (Spain), [Agrupamento de Escolas da Maia](#) (Portugal) and [Herringthorpe Junior School](#) (UK). On the side of the Social Innovation Practitioners for the first pilot phase, NEMESIS has involved [Les Têtes de l'Art](#) (France), [Healthapp](#) (Spain), [Generation Generous](#) (UK) and [Boroume](#) (Greece).

You can follow future developments of NEMESIS in its [website](#). If you are a school, a social innovation practitioner or any other stakeholder interested in taking part at some stage of the project, you can get in touch with the team in the [contact section](#).